## Jigsaw Reading

This reading has been divided into four paragraphs of roughly equal length. The first paragraph and last one are the longest but also the simplest in vocab and context. Note that each section answers a clear question or has a clear topic and yet together they tell a whole story. Each student will learn from the others.

Section A is about Merrit and that he is happy.

Section B is about Bob’s status and achievement, one reason Merrit is happy.

Section C is about Bob’s promotion, a result of events in Section B and another reason Merrit is happy.

Section D is about more details of the raid from Section B, and focuses on Bob’s thoughts after the promotion in Section C.

## The Reading

1. Merritt Hughes stood on the curb of the justice building watching his nephew until Bob turned the corner a block away. Anyone noticing the federal agent would have seen a slight smile of pleasure on his lips and he might have guessed that Merritt Hughes was greatly pleased by the events which had happened in the preceding hours.
2. As a matter of fact, Bob Houston, a plain clerk in the archives division of the War Department, temporarily a provisional federal agent, had been the key figure in preventing an important theft.
3. Through Bob’s efforts a daring plot had been thwarted and the men responsible taken into custody. As a reward for this brilliant work, Bob had been made a full-fledged agent of the famous bureau of investigation of the Department of Justice.
4. There were many thoughts in Bob’s mind as he strode toward home that night. Only that afternoon he had led the raid on the east shore of Maryland which had resulted in the apprehension of the gang which had been attempting to steal the radio secrets. Then, after the return to Washington, had come eventful hours.

Excerpt from Agent Nine and the Jewel Mystery by Graham M. Dean (Public Domain)

## Quiz

There are exactly two questions about each section so no one student has an advantage. This quiz could be done in written form or orally, making sure that students who read that section are silent. Questions 9 and 10 talk about the reading as a whole and require synthesized knowledge.

1) What is the relationship between Merrit and Bob?

2) What mood is Merrit in?

3) What job did Bob do?

4) What is Bob’s full name?

5) What is Bob’s new job?

6) Did the criminals get away?

7) Where is Bob headed?

8) What did he do this morning?

9) Why did Bob get his promotion?

10) What crime did Bob stop?